Western Michigan University

3744 Wood Hall

1903 W. Michigan Ave.

Kalamazoo, MI 49008-5439

sarah.pinkelman@wmich.edu

**EDUCATION**

University of Oregon 2010- 2014

Eugene, Oregon

Ph.D., Special Education

Advisor: Robert Horner, Ph.D.

U.S. Department of Education OSEP Leadership Scholar

University of North Texas 2007- 2010

Denton, Texas

M.S., Behavior Analysis

Advisors: Shahla Ala’i, Ph.D., BCBA-D and Jesús Rosales-Ruiz, Ph.D.

Awards: Department of Behavior Analysis Outstanding Graduate Student

Bowling Green State University 1999- 2003

Bowling Green, Ohio

B.S., Special Education, Moderate-Intensive Intervention

**CERTIFICATION AND LICENSURE**

Board Certified Behavior Analyst-Doctoral (BCBA-D), Certification 1-12-10265

State of Michigan, Licensed Behavior Analyst (LBA), License 7401001905

School-Wide Information System (SWIS) Facilitator

Individualized Student Information System (I-SWIS) Facilitator\*

Ohio Department of Education Teacher Licensure in K-12 Special Education\*

California Department of Education Level I Credential in K-12 Special Education\*

**EMPLOYMENT**

2022- present Associate Professor of Psychology

Western Michigan University

2022 Associate Professor of Special Education

Utah State University

2016- 2022 Assistant Professor of Special Education

Utah State University

2014- 2016 Assistant Professor of Special Education George Mason University

2011- 2014 Independent Contractor

Eugene, OR

2011- 2014 Consultant/Project Coordinator

Teaching Research Institute; Eugene, OR

2009- 2011 Assistant Instructional Designer/Intern Headsprout; Seattle, WA; Mimio; Cambridge, MA

2008- 2009 Senior ABA Coach

Easter Seals North Texas; Carrolton, TX

2005- 2007 Education Coordinator

Spectrum Center Schools; Oakland, California

2005- 2007 Inclusion Specialist

Spectrum Center Schools; San Pablo, California

2003- 2005 Special Education Teacher

Spectrum Center Schools; San Pablo, California

2001- 2003 ABA Therapist

A to Z Healthcare; Perrysburg, OH

2002 ABA Therapist

Wood County Autism Project Summer School; Bowling Green, OH

2000 In-Home ABA Interventionist

Bowling Green State University; Bowling Green, OH

**PUBLICATIONS**

***Peer-Reviewed***

\*denotes student or postdoc author

23. Twyman, J. S., **Pinkelman, S. E.,** Kenyon, S., Heward, W. L., Lattal, K. A., & Critchfield, T. S. (in press). Ronnie Detrich (1956-2023): A versatile behavior analyst who demanded more of behavior analysis and education. *Journal of Applied Behavior Analysis.*

22. Becker, A., Kuhn, R., & **Pinkelman, S. E.** (in press). The once and future cusp: Advancing and integrating the cusp concept to understand behavioral repertoire dynamics. *Perspectives in Behavior Science.*

21. D’Agostino, S. R., **Pinkelman, S. E.,** & Maye, M. (accepted). Implementation of naturalistic developmental behavioral intervention strategies: An examination of preschool teachers’ perceptions. *Journal of Early Intervention.*

20. \*Page, S. V., \*Zimmerman, D., & **Pinkelman, S. E.** (2023). A systematic review of dependent group contingencies (1970-2019). *Journal of Positive Behavioral Interventions, 25*(3), 198-209. https://doi.org/10.1177/109830072110545

19. Slocum, T. A., Joslyn, P. R., \*Nichols, B., & **Pinkelman, S. E.** (2022). Revisiting an analysis of threats to internal validity in multiple baseline designs. *Perspectives on Behavior Science, 45*(3), 681-694. https://doi.org/10.1007/s40614-022-00351-0

18. Slocum, T. A., **Pinkelman, S. E.**, Joslyn, P. R., & \*Nichols, B. (2022). Threats to internal validity in multiple baseline design variations. *Perspectives on Behavior Science, 45*(3),619-638. https://doi.org/10.1007/s40614-022-00326-1

17. **Pinkelman, S. E.**, \*Rolf, K. R., Landon, T., Detrich, R. \*McLaughlin, C., \*Peterson, A., & Lizotte, M. (2022). Curriculum adoption in U.S. schools: An exploratory, qualitative analysis. *Global Implementation Research and Applications, 2*(1)*,* 1-11. https://doi.org/10.1007/s43477-022-00039-2

16. \*Benney, C. M., \*Cavender, S. C., McClain, M. B.,Callan, G., & **Pinkelman, S. E.** (2022). Adding mindfulness to an evidence-based reading intervention for a student with SLD: A pilot study. *Contemporary School Psychology, 26*(3), 410-421.\. https:**//**doi.org/10.1007/s40688-021-00361-w

15. \*Rolf, K., **Pinkelman, S. E.**, & Bundock, K. (2021). Reviewing K-12 curriculum evaluation tools through an implementation lens. *Global Implementation Research and Applications, 1,* 5-16*.* https://doi.org/10.1007/s43477-020-00005-w

14. Kittelman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.,** & McIntosh, K. (2020). Variables contributing to abandonment and readoption of SWPBIS. *Journal of Positive Behavior Interventions, 22*(2), 67-77. https://doi.org/10.1177/1098300719888748

13. \*Mattson, S. & **Pinkelman S. E.** (2020). Improving on-task behavior in middle school students with disabilities using activity schedules. *Behavior Analysis in Practice, 13*, 104-113. https://doi.org/10.1007/s40617-019-00373-2

12. Conley, K., Everett, S., & **Pinkelman, S. E.** (2019). Strengthening progress monitoring for individual student behavior support. *Beyond Behavior, 28*(3), 124-133. https://doi.org/10.1177/1074295619852333

11. **Pinkelman, S. E.** & Horner, R. H. (2019). Lessons learned from the Teaching-Family Model: Positive Behavioral Interventions and Supports. *Perspectives on Behavior Science 42*, 233-240. https://doi.org/10.1007/s40614-019-00199-x (peer reviewed commentary)

10. Strickland-Cohen, M. K., **Pinkelman, S. E.**, Jimerson, J. B., Berg, T. A., Pinkney, C. J., & McIntosh, K. (2019). Maintaining effective individualized behavior support: Barriers and enablers. *Preventing School Failure, 63*(1), 1-11*.* https://doi.org/10.1080/1045988X.2018.1456399

9. Walker, V. L., & **Pinkelman, S. E.** (2018). Minimizing restraint and seclusion in schools: A response to Beaudoin and Moore. *Intellectual and Developmental Disabilities, 56*(3), 165-170. https://doi.org/10.1352/1934-9556-56.3.165 (peer reviewed commentary)

8. Park, K. & **Pinkelman, S. E.** (2017). Function-based approach to designing an instructional environment. *Beyond Behavior, 26*(3), 124-134. https://doi.org/10.1177/1074295617729813

7. **Pinkelman, S. E.** & Horner, R. H. (2017). Improving implementation of function-based interventions: Self-monitoring, data collection, and data review. *Journal of Positive Behavior Interventions, 19*(4), 228-238. https://doi.org/[10.1177/1098300716683634](http://dx.doi.org/10.1177%2F1098300716683634)

6. Trader, B., Stonemeier, J., Berg, T., Knowles, C., Massar, M., Monzalve, M., **Pinkelman, S. E.**, Nese, R., Ruppert, T., & Horner, R. H. (2017). Promoting inclusion through evidence-based alternatives to restraint and seclusion. *Research and Practice for Persons with Severe Disabilities, 42*(2), 75-88. https://doi.org/[10.1177/1540796917698830](http://dx.doi.org/10.1177%2F1540796917698830)

5. Machalicek, W., Lequia, J., **Pinkelman, S. E.**, Knowles, C., Raulston, T., Davis, T., & Alresheed, F. (2016). Behavioral telehealth consultation with families of children with autism spectrum disorder. *Behavioral Interventions*, *31*(3), 223–250. https://doi.org/10.1002/bin.1450

4. Davis, T. N., Machalicek, W., Scalzo, R., Kobylecky, A., Campbell, V., & **Pinkelman, S. E.**, Chan, J. M., & Sigafoos, J. (2016). A review and treatment selection model for individuals with developmental disabilities who engage in inappropriate sexual behavior. *Behavior Analysis in Practice, 9,* 389-402. https://doi.org/10.1007/s40617-015-0062-3

3. Powell, L.E., Glang, A., **Pinkelman, S. E.**, Albin, R., Harwick, R., Ettel, D. & Wild, M.R. (2015). Systematic instruction of assistive technology for cognition (ATC) in an employment setting following acquired brain injury: A single case, experimental study. *NeuroRehabilitation, 37*(3), 437-447.

2. **Pinkelman, S. E.**, McIntosh, K., Rasplica, C., Berg, T., & Strickland-Cohen, M. K. (2015). Perceived enablers and barriers related to sustainability of school-wide positive behavioral interventions and supports. *Behavioral Disorders, 40*(3), 171-183. https://doi.org/10.17988/0198-7429-40.3.171

1. Ala'i-Rosales, S. S., Roll-Petterson, L., **Pinkelman, S. E.**, & Cihon, T. (2010). Emerging opportunities in higher education: Applied behavior analysis and autism. *European Journal of Behavior Analysis, 11*(2), 207-216. https://doi.org/10.1080/15021149.2010.11434344

***Book Chapters***

**Pinkelman, S. E.,** Bundock, K., & \*Rolf, K. (2020). Supporting students with ASD in schools through multi-tiered systems of support. In McClain, M., Shahidullah, J. D., & Mezher, K. *Interdisciplinary care coordination for pediatric autism spectrum disorder.* Springer.

**Pinkelman, S. E.** & Barton, E. E. (2012). Evidence-based strategies for maintenance, generalization, and self-management. In Barton, E. E. & Harn, B. *Educating young children with autism spectrum disorders.* Thousand Oaks, CA: Corwin.

***Other Publications***

Leverson, M., Smith, K., McIntosh, K., Rose, J., & **Pinkelman, S. E.** (2016; 2019). PBIS culturally responsiveness field guide: Resources for trainers and coaches. Office of Special Education Programs Technical Assistance Center on Positive Behavioral Interventions and Supports. [commissioned report]

**Pinkelman, S. E.** (2015). Researcher’s Corner. *North Carolina Council for Children with Behavioral Disorders Newsletter*, 1(3).

**GRANTS AND CONTRACTS**

***Funded***

2022-present U.S. Department of Education, Office of Special Education Programs (OSEP)

Multidisciplinary Program in Evidence-based Practice and Implementation Science

Role: PI

CFDA: 84.325D

$1,072,187

2022-present Michigan’s Multi-Tiered System of Supports Technical Assistance Center

Role: Contractor/Consultant

Hourly contract Year 2 (2023-2024)

Hourly contract Year 1 (2022-2023)

2016- 2023 Edith Bowen Laboratory School

Building Systems to Sustain SWPBIS

Role: Project Director

Hourly remote consult Year 8 (2023-2024)

Hourly remote consult Year 7 (2022-2023)

$18,392 Year 6 (2021-2022)

$19,604; Year 5 (2020-2021)

$18,726; Year 4 (2019-2020)

$16,726; Year 3 (2018-2019)

$27,147; Year 2 (2017-2018)

$2,925; Year 1 (2016; program evaluation; co-assessor, Tyra Sellers)

2016- 2023 Bear River Charter School

Systems to Sustain SWPBIS

Role: Project Director

Hourly remote consult Year 6 (2022-2023)

$13,858, Year 5 (2021-2022)

$50,257; Year 4 (2020-2021)

$26,426; Year 3 (2019-2020)

$2,000; Year 2 (2017-2018)

$2,300; Year 1 (2016-2017)

2017-2022 U.S. Department of Education, Office of Special Education Programs (OSEP)

Multidisciplinary Program in Evidence-based Practice

Role: Key Personnel, Co-Project Director, (PI, Tim Slocum)

CFDA: 84.325D

$1,440,000

2020-2022 Cache County School District

ABA and Multi-tiered Systems of Support in Cache County School District

Role: Project Director

$63,886; Year 2 (2021-2022)

$28,938; Year 1 (2020-2021)

2019-2021 Logan City School District

ABA and Special Education in Logan City School District

Role: Project Director

$33,595; Year 2 (2020-2021)

$30,870; Year 1 (2019-2020)

2018- 2021 Granite School District

Behavior Support at Tier 3 in Granite School District

Role: Project Director

$36,595; Year 3 (2020-2021)

$36,029; Year 2 (2019-2020)

$19,766; Year 1 (2018-2019)

2018- 2019 Interagency Outreach Training Initiative (IOTI)

Utah State University, Center for Persons with Disabilities

Role: Principal Investigator

$42,801; funded

2016 Utah State Office of Education

Utah Multi-tiered Systems of Support (UMTSS)

IDEA Special Education State Program Improvement Grant

Role: Principal Investigator

$13,401; funded

2015 George Mason University, Undergraduate Research Scholars Program

Decreasing bullying through disability awareness

Role: Faculty Mentor (Tracie Khazmo, student)  
 $1,500; funded

2014- 2015 The Foundation Schools

Program Evaluation

Role: Principal Investigator

$2,445; funded

***Not Funded***

2022 U.S. Department of Education, Office of Special Education Programs (OSEP)

Preparing Interdisciplinary Scholars in Multi-Tiered Systems of Support

Role: Co-Investigator (PI, Wilhelmina van Dijk)

CFDA: 84.325K

$1,050,034

2021 Developing a Choice-Driven, Open-Source Framework for Adapting Tier 1 Programs for Use in Rural Schools (ADAPT-IT)

U.S. Department of Education, Institute of Education Sciences, National Center for Education Research

Role: Key Personnel (PI, P. Raymond Joslyn)

$2,000,000

2021 Preparing Scholars in Evidence-based Practice, Implementation Science, and Open Science Framework

U.S. Department of Education, Office of Special Education Programs (OSEP)

Role: Co-Principal Investigator and Project Director

CFDA: 84.325D

$1,101,432

2018 Evaluating the Effects of Teacher-Implemented Mindfulness Activities for Students with Disabilities

U.S. Department of Education, Institute of Education Sciences

CFDA: 84.324L

Role: Co-Investigator (PI, Tyra Sellers)

$221,723; unfunded

2017 Delay-tolerance Training in Young Children

Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

Role: Co-Principal Investigator (PI, Greg Madden)

$139,400; unfunded

2015 Project DEBI: Data for effective behavioral interventions

U.S. Department of Education, Institute of Education Sciences

National Center for Special Education Research

CFDA: 84.324A

Role: Principal Investigator (Co-PI, Rob Horner)

$636,650; unfunded

2014 Project BASIS: Preparing behavior analysts to support instruction in schools

U. S. Department of Education CFDA: 84.325

Role: Co-Principal Investigator (PI, Christine Bartold)

$1,235,058; unfunded

**PRESENTATIONS**

***Invited***

\*denotes student or postdoc author

14. **Pinkelman, S. E.** (2023, November). Where the rubber meets the road: Supporting staff in implementing behavior support. Invited session at the Michigan’s Multi-Tiered System of Supports (MiMTSS) annual conference. Lansing, MI.

13. **Pinkelman, S. E.** (2023, October). Supporting students with autism spectrum disorder through multi-tiered systems of support. Invited session at the Michigan Autism Conference (MAC). Kalamazoo, MI.

12. **Pinkelman, S. E.** & Strickland-Cohen, M. K.(2023, June). Behavioral function: It’s not just for Tier 3. Invited session at the Michigan Multi-Tiered System of Supports (MiMTSS) summer summit. Lansing, MI.

11. **Pinkelman, S. E.** (2022, November). Positive behavioral interventions and supports: Supporting implementation for your classroom. Invited session at the Michigan’s Multi-Tiered System of Supports (MiMTSS) annual conference. Lansing, MI.

10. Pritchett, M. (presenting author), **Pinkelman, S. E.**, Ala’i, S., & \*Zimmerman, D. (2021, October). Behavior analysis and equity in public education: An abolitionist approach. Invited doctoral professional seminar for the Department of Applied Behavioral Science at the University of Kansas.

9. Kuhn, R., Becker, A., & **Pinkelman, S. E.** (2021, September). Filling in current and future gaps in behavioral cusps. Invited webinar to be presented for ABACLive Cambridge Center Series, Cambridge Center for Behavioral Studies.

8. **Pinkelman, S. E.** (2021, February). Gilbert goes to school: Applying a systems analysis to education. Invited session at the Texas Association for Behavior Analysis Conference. Virtual Conference.

7. **Pinkelman, S. E.** (2020, November). Bridging the research-to-practice gap through implementation science. Invited webinar for the Utah Division for Early Childhood. Online Webinar.

6. **Pinkelman, S. E.** (2020, April). Gilbert goes to school: Applying a systems analysis to education [Session cancelled]. Invited session to be presented at the Texas Association for Behavior Analysis Conference. San Antonio, TX.

5. **Pinkelman, S. E.** (2019). There is a why in behavior. Invited session at the Fostering Success Virtual Summit. Online Summit.

4. **Pinkelman, S. E.** (2019, August). Maintaining effective individualized behavior supports. Keynote presentation at Jordan School District Annual Conference. West Jordan, UT.

3. **Pinkelman, S. E.** (2019, August). Function-based approach to designing the instructional environment. Invited breakout session presented Jordan School District Annual Conference. West Jordan, UT.

2. **Pinkelman, S. E.** (2017, October). A framework for the implementation of evidence-based practice in schools. Colloquium presented at the University of Akureyri. Akureyri, Iceland.

1. **Pinkelman, S. E.** (2017, June). Positive behavior supports: Promoting effective implementation for your classroom. Invited featured presenter at the Utah Multi-Tiered Systems of Support Conference. Provo, UT.

***Conference Presentations***

48. **Pinkelman, S. E.**, Strickland-Cohen, M. K., Morris, K., & \*Zimmerman, D. (2023, March). Behavioral function: It’s not just for Tier 3. Session presented at the 20th International Conference on PBIS. Jacksonville, FL.

47. Pritchett, M. N., **Pinkelman, S. E.,** Ala’i, S. S, & \*Zimmerman, D. M. (2022, May). Behavior analysis and equity in public education: An abolitionist approach. In **S. E. Pinkelman** (Chair) *Social justice, quality of life, and other essential dimensions of applied behavior analysis in 2022.* Symposium presented at the Annual Association for Behavior Analysis International Convention. Boston, MA.

46. \*Zimmerman, D. M., \*Najafichaghabouri, M., **Pinkelman, S. E.,** & Joslyn, P. R. (2022, May). Examining the social and ecological validity of the Good Behavior Game. In P. R. Joslyn (Chair) *Group contingency reviews: Exploring the literature and examining clinical trends.* Symposium presented at the Annual Association for Behavior Analysis International Convention. Boston, MA.

45. Becker, A., **Pinkelman, S. E.**, & Kuhn, R. (2021, May). The behavioral cusp: Where we came from and where are we going. In R. Kuhn (Chair) *A review of behavioral cusps and their extensions*. Symposium at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

44. Hixson, M. D., Twyman, J. S., & Laitinen, R. E. (2021, May). A critical appraisal of behavioral cusps: Empirical investigations, theoretical extensions, and future directions. **S. Pinkelman** (Chair). Panel Discussion at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

43. **Pinkelman, S. E.** (2021, May). Gilbert’s environmental supports and education: Creating optimal conditions for student achievement. In R. Detrich (Chair) *Gilbert goes to school: Applying a systems analysis to education.* Symposium at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

42. Slocum, T., **Pinkelman, S. E.**, Joslyn, P. R., & \*Nichols, B. (2021, May). An analysis to threats to internal validity in multiple-baseline design variations. In S. Kahng (Chair) *Methodological considerations in applied behavior analysis practice and research*. Symposium at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

41. \*Rolf, K., **Pinkelman, S. E.,** & Bundock, K. (2021, May). Analyzing state-created K-12 curriculum evaluation tools from an implementation science perspective. Storyboard presented at the Global Implementation Conference. Virtual Conference.

40. Bundock, K., Ray, A., Romig, J, & **Pinkelman, S. E.** (moderator).(2021, February). Challenges, strategies, and outcomes related to implementation of academic interventions. Panel presented at the Pacific Coast Research Conference. Virtual Conference.

39. \*Page, S., \*Griffith, K., & **Pinkelman, S. E.** (2020, October). HeroRATs: Lessons to be learned from successful diffusion. Poster presented at the ABAI Culturo-Behavior Science Conference. Virtual Conference.

38. **Pinkelman, S. E**., & Detrich, R. (2020, October). A system in need of change: Applying Gilbert’s Behavior Engineering Model to Education. Poster presented at the ABAI Culturo-Behavior Science Conference. Virtual Conference

37. **Pinkelman, S. E.** (2020, August). Beyond the triangle: How behavior analysts can support systems change in education. Presentation at the Utah Association for Behavior Analysis Conference. Virtual Conference.

36. **Pinkelman, S. E.** (2020, May). Gilbert’s environmental supports and education: Creating optimal conditions for student achievement. In R. Detrich (Chair) *Gilbert goes to school: Applying a systems analysis to education.* [Symposium cancelled]. Symposium at the Annual Association for Behavior Analysis International Convention. Washington, DC.

35. Everett, S., Conely, K. & **Pinkelman, S. E**. (2020, February). Efficiently monitoring moderately complex behavior plan fidelity and outcomes. Presented at the 17th International Conference on PBIS. Miami, FL. [Conference cancelled].

34. \*Rolf, K., Bundock, K., & **Pinkelman. S. E.** (2020, February). Reviewing state-created curriculum evaluation tools through an implementation lens. Poster presented at the Pacific Coast Research Conference. San Diego, CA.

33. Kittleman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2020, February). Starting, stopping, or sustaining? New empirical research on implementation of SWPBIS. Symposium presented at the Council for Exceptional Children Convention. Portland, OR.

32. \*Rolf, K., Bundock, K., & **Pinkelman, S. E.** (2019, November). Reviewing mathematics curriculum evaluation tools through an implementation lens. Poster presented at the North American Chapter of the International Group for the Psychology of Mathematics Education. St. Louis, MO.

31. **Pinkelman, S. E.**, \*Rolf, K., \*McLaughlin, C., Landon, T., & Detrich, R., (2019, September). Adoption of programs U.S. in schools: A qualitative analysis. Storyboard presented at the Global Implementation Conference. Glasgow, Scotland.

30. **Pinkelman, S. E.**, (2019, August). School Collaboration Panel Discussion. Panel Discussion at the Annual Utah Association for Behavior Analysis Conference. Salt Lake City, UT.

29. \*Mattson, S. & **Pinkelman, S. E.** (2019, August). Improving on-task behavior in middle school: Modified activity schedules. Poster presented at the Annual Utah Association for Behavior Analysis Conference. Salt Lake City, UT.

28. \*Mattson, S. & **Pinkelman, S. E.** (2019, May). Improving on-task behavior in middle school: Modified activity schedules. In **S. E. Pinkelman** (Chair) *Efficient and resource-saving interventions in middle schools: Two empirical examples*.Symposium presented at the Annual Association for Behavior Analysis International Convention. Chicago, IL.

27. Kittleman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2019, February). Contributing factors related to abandonment and readoption of SWPBIS. Poster presented at the 16th International Conference on PBIS. Washington, D.C.

26. \*Mattson, S. & **Pinkelman, S. E.** (2019, February). Effects of activity schedules on on-task behavior of middle school students. In T. S. Higbee (Chair) *Building Academic and Social Skills Through Recent Advances in Activity Schedules.* Symposium presented at the California Association for Behavior Analysis conference. Long Beach, CA.

25. \*Page, S., & **Pinkelman, S. E.** (2018, August). Dependent group contingencies in classrooms: A review of the literature and future directions. Poster presented at the Utah Association for Behavior Analysis Annual Conference. Salt Lake City, UT.

24. \*Peck, S., \*Griffith,K., **Pinkelman, S. E.**, & Madden, G. (2018, May). Teaching self-control: From basic findings to educational applications for children. Paper presented at the 44th Annual Association for Behavior Analysis International Convention. San Diego, CA.

23. \*Page, S., & **Pinkelman, S. E.** (2018, May). Dependent group contingencies in classrooms: A review of the literature and future directions. Poster presented at the 44th Annual Association for Behavior Analysis International Convention. San Diego, CA.

22. Larson, A., Catalino, T., Swett, J., & **Pinkelman, S. E.** (2017, October). Reviewing the DEC recommended practices through an interdisciplinary lens. Presented at the 33rd Annual Division for Early Childhood International Conference. Portland, OR.

21. \*Stride, A., & **Pinkelman, S. E**. (2017, May). Fidelity measures in school-wide positive behavior supports. Presented at the 43rd Annual Association for Behavior Analysis International Convention. Denver, CO.

20. \*Barry, C., & **Pinkelman, S. E.** (2017, May). Professional development with video modeling: Effects on behavior specific praise in general education classrooms. In **S. E. Pinkelman** (Chair) *Teaching future teachers how to be effective teachers.* Symposium presented at the 43rdAnnual Association for Behavior Analysis International Convention. Denver, CO.

19. Park, K. & **Pinkelman, S. E.** (2017, March). Using information from functional assessment to develop an instructional environment. Presented at the International Conference on PBIS. Denver, CO.

18. **Pinkelman, S. E.** (2016, June). Improving the implementation of tier III behavior support: Treatment fidelity and data-based decision making. Presented at the Utah Multi-Tiered Systems of Support Conference. Layton, UT.

17. **Pinkelman, S. E.** (2016, May). Improving the implementation of function-based interventions using an online data management application. In **S. E. Pinkelman** (Chair) *Improving the implementation of function-based interventions in schools.* Symposium presented at the 42nd Annual Association for Behavior Analysis International Convention. Chicago, IL.

16. McIntosh, K., & **Pinkelman, S. E.**, (2016, March). Sustainability of evidence-based practices in schools: Results from a longitudinal SWPBIS study. Presented at the 11th International Conference on PBIS. San Francisco, CA.

15. Conley, K., Everett, S., & **Pinkelman, S. E**. (2015, March). Monitoring individual supports. Presented at the 10th International Conference on PBIS. Boston, MA.

14. **Pinkelman, S. E**. & Horner, R. H. (2014, October). Effects of self-delivered performance feedback and impact assessment via the individual student information system (ISIS-SWIS) on behavior support plan treatment fidelity and student outcomes. Poster presented at the National PBIS Leadership Forum. Rosemount, IL.

13. Kobylecky, A., Davis, T. N., Machalicek, W. A., Campbell, V. E., **Pinkelman, S. E.**, & Scalzo, R. (2014, May). Interventions for individuals with intellectual and developmental disabilities who engage in inappropriate sexual behavior.Poster presented at the 40th Annual Association of Behavior Analysis International Convention. Chicago, IL.

12. **Pinkelman, S. E.** (2013, March). Strategies to promote maintenance and generalization of skills for children with autism. Presented at the Northwest Positive Behavior Interventions and Supports conference. Eugene, OR.

11. Kim, J., **Pinkleman, S.**, Raspilca, C., Berg, T., Strickland-Cohen, M. K., & McIntosh, K. (2013, October). What factors are most related to the likelihood of sustaining school-wide PBIS? Poster presented at the National PBIS Leadership Forum. Rosemount, IL.

10. Strickland-Cohen, M. K., & **Pinkelman, S. E.** (2012, March). Designing effective instructional and behavior supports for students with autism. Presented at the Northwest Positive Behavior Interventions and Supports conference. Portland, OR.

9. Barahona, H., Ala’i-Rosales, S., **Pinkelman, S.,** Driver, S., & Rosales-Ruiz, J. (2011, May). A training program to facilitate caregiver involvement in school meetings. Presented at the Association for Behavior Analysis Annual Convention. Denver, CO.

8. Alai-Rosales, S., Roll-Pettersson, L. & **Pinkelman, S**. (2010). Behavior analysts specializing in autism interventions: Strengthening and expanding higher education. Presented at the European Association for Behavior Analysis. Crete, Greece.

7. Ala'i-Rosales, S. S., Roll-Pettersson, L., **Pinkelman, S. E.**, & Cihon, T. (2010, May). University training for behavior analysts specializing in autism interventions. Paper presented at the Association for Behavior Analysis International Convention. San Antonio, TX.

6. Britton, L., Crye, A., O'Keefe, W., Graves-Murry, L., **Pinkelman, S. E.** (2009, November). Evaluating the quality of special education classrooms and services. Workshop presented at the Alabama Association for Behavior Analysis conference. Birmingham, AL.

5. Besner, A., **Pinkelman, S. E**., Ala’i-Rosales, S. (2008, May). Listen to me, interventionist! In N. Zeug (Chair), *From instructional control to instructional agreement: Data-based methods for increasing child participation in early and intensive behavioral interventions*. Symposium conducted at the Association for Behavior Analysis International convention. Chicago, IL.

4. **Pinkelman, S. E.** (2007, August). Strategies for teaching students with autism and Asperger’s syndrome. Workshop presented to general and special education teachers, Mt Diablo Unified School District, Concord, CA.

3. Crye, A., **Pinkelman, S. E.**, Carvalho, J. (2007, February). A review of common treatments to teach social skills to children with autism: Evidence-based vs. fad.Paper presented at the California Association for Behavior Analysis conference. Burlingame, CA.

2. Britton, L., Crye, A., O'Keefe, W., **Pinkelman, S. E.**, Graves-Murry, L. (2006, February). Evaluating the quality of special education classrooms and services. Workshop presented at the California Association for Behavior Analysis conference. Burlingame, CA.

1. **Pinkelman, S. E.** (2005, February). Effects of video modeling on pragmatic language of middle school students diagnosed with Asperger’s Syndrome. Poster presented at the California Association for Behavior Analysis conference. Newport Beach, CA.

***Invited Guest Lectures and Workshops***

18. **Pinkelman, S. E**., (2023, April). Functional behavior assessment in schools. Guest lecture in SWRK 6220. Western Michigan University.

17. **Pinkelman, S. E**., (2023, March). Multi-tiered systems of support in schools. Guest lecture in PSY 2517. Western Michigan University.

16. **Pinkelman, S. E.** & \*Zimmerman, D. (2019, November). Behavior support planning: Assessment, design, implementation, and evaluation. Workshops for Logan City School District. Logan, Utah.

15. \*McLaughlin, C. & **Pinkelman, S. E.** (2019, August and September). Supporting children with challenging behavior. Workshop for Bear River Head Start. Logan, Utah.

14. **Pinkelman, S. E.** (2019, April). ABA and schools: Guest lecture in ABSC 771: Introduction to Applied Behavioral Science. University of Kansas.

13. **Pinkelman, S. E.** (2017 and 2018, February). School-wide positive behavior interventions and supports. Guest lecture in SPED 5050. Utah State University.

12. **Pinkelman, S. E.** (2017, September). Multi-tiered systems of support. Guest lecture in ELED 4005. Utah State University.

11. **Pinkelman, S. E.** (2017, September). School-wide positive behavior support for teachers. Recorded lecture for ELED 5250. Utah State University.

10. **Pinkelman, S. E.** (2017, March). Classroom management and SWPBIS. Presentation to teachers and administration at Edith Bowen Laboratory School.

9. **Pinkelman, S. E.** (2017, February, November). School-wide positive behavior interventions and supports. Guest lecture in three sections of SPED 4000 per semester. Utah State University.

8. **Pinkelman, S. E.** (2016, November). Improving implementation of evidence-based practice in schools. Guest lecture in TEAL 6050. Utah State University.

7. **Pinkelman, S. E.** (2016 - 2017). Multi-tiered systems of support. Guest lecture in ELED 5250. Utah State University

6. **Pinkelman, S. E.** (2015, November). Improving implementation of function-based interventions. Guest lecture. George Mason University.

5. Fritz, R., **Pinkelman, S. E.**, & Sinclair, J. (2013, May). Beyond the brick and mortar: Online education at the University of Oregon. Report presented to University of Oregon Educational Technology Steering Committee. Eugene, OR.

4. **Pinkelman, S. E.** & Ala’i-Rosales, S. S. (2009, December). Parent training series:Teaching your child toileting skills. Workshop for families of Easter Seals clients. Carrolton, TX.

3. **Pinkelman, S. E.** & Ala’i-Rosales, S. S. (2009, November). Parent training series: Teaching your child dressing & hygiene skills. Workshop for families of Easter Seals clients. Carrolton, TX.

2. **Pinkelman, S. E.** & Ala’i-Rosales, S. S. (2009, October). Parent training series: Teaching your child eating skills. Workshop for families of Easter Seals clients. Carrolton, TX.

1. **Pinkelman, S. E.** & Ala’i-Rosales, S. S. (2009, August). Easter Seals autism treatment program: School collaboration assessment. Report presented to Easter Seals administration. Denton, TX.

**PROGRAM EVALUATIONS**

**Pinkelman, S. E.** & Sellers, T. (2016). Multi-tiered systems of behavior support at EBLS. Prepared for director and board members of Edith Bowen Laboratory School. Logan, UT.

**Pinkelman, S. E.** (2016). SWPBIS and the Foundation Schools: SET Report. Prepared for CEO of The Foundation Schools. Rockville, MD.

Fritz, R., **Pinkelman, S. E.**, & Sinclair, J. (2013). Beyond the brick and mortar: Online education at the University of Oregon. Prepared for the University of Oregon Educational Technology Steering Committee. Eugene, OR.

Beghetto, R., Brown, K., Fritz, R., **Pinkelman, S. E**., Poppen, M., Ruppert, T., & Sinclair, J. (2013). The Sapsik’wala Teacher Preparation Program. Prepared for program director and Tribal Advisory Council. University of Oregon, Eugene, OR.

**Pinkelman, S. E.** & Ala’i-Rosales, S. S. (2009). Easter Seals autism treatment program: School collaboration assessment. Prepared for Easter Seals North Texas. Denton, TX.

**TEACHING**

Western Michigan University

PSY Practicum 2022- 2023

PSY 6549: Instructional Design 2023

PSY 3574: Diversity, Equity, and Inclusion 2023

Utah State University

SPED 7720: Systems Change in Education 2020

SPED 5013: ABA for Special Educators II: Applications (online) 2020

SPED 5050: ABA for Special Educators II: Applications 2020- 2022

SPED 7820: Implementation Science II 2019, 2021

ELED 5105: Advanced Classroom Management for Elementary Teachers 2018- 2019

SPED 7940: Doctoral Journal Reading Group 2017- 2019, 2021, 2022

SPED 7820: Implementation Science I 2018, 2021

SPED 6770: Systems Change and ABA 2018, 2020

SPED 6700: Behavioral Research in Education 2017

SPED 7720: Special Topics in Advanced ABA 2016

George Mason University

EDSE 619: Applied Behavior Analysis Principles, Procedures, and Philosophy 2015- 2016

EDSE 502: Classroom Management/Applied Behavior Analysis 2014- 2016

EDSE 825: Behavior Analytic Instructional Design and Teaching Methodology 2015

EDSE 624: Applied Behavior Analysis: Applications 2015

Pacific University

SPED 517: Behavior Management for Special Educators 2012- 2014

SPED 505: Exceptionalities, graduate 2013

SPED 305: Exceptionalities, undergraduate 2013

University of Oregon

SPED 681: Family-Guided Early Intervention (Supervised College Teaching) 2011

University of North Texas

BEHV 3000: Applied Behavior Analysis and Autism (Teaching Fellow) 2008- 2009

BEHV 5250: Current Issues in the Behavioral Treatment of Autism (TA) 2008- 2010

**ADVISING**

***Doctoral Students and Postdoctoral Fellows***

Zimmerman, Dylan, M.A., BCBA. (current at USU)

Shea, Kerry, Ph.D., BCBA-D. (2020-2021) Postdoctoral Fellow in Research in Education and Behavior Analysis (REBA) Lab

Walker, Seth, Ph.D., BCBA-D. (2020; Co-chair, Tyra Sellers). Dissertation: Teaching appropriate feedback reception skills using computer-based training

Shea, Kerry, Ph.D., BCBA-D. (2019; Co-chair, Tyra Sellers). Dissertation: Evaluation of video-based observer effect training on mothers’ vocal imitation of their infant

Barry, Colleen, Ph.D., BCBA-D. (2016; Co-chair, Gary Galluzzo). Dissertation*:* Professional development with video modeling: Effects on behavior specific praise in inclusive classrooms. George Mason University.

***Master’s Students***

Cotta, Madison (current)

Kayal, Prakhya (current)

Mickelson, Rachel (current)

Lyons, Danielle (2022). Thesis: Board Certified Behavior Analysts in public schools: Challenges and opportunities.

McLaughlin, Carrie (2022). Thesis: An examination of the golden ration in general education classrooms.

Neibergall, McKenzie (2022). Thesis: Evaluating the effectiveness of a task analysis protocol in training educators to use the You/Me Game during Direct Instruction reading lessons.

Nichols, Clint (2022; Co-chair, Kaitlin Bundock). Thesis: Identifying common resources teachers use to address problematic and challenging student behavior.

Tackett, Jason (2022). Project: Effects of a mindfulness curriculum on sixth grade students in a Title I school.

Lovell, Nicole (2020). Thesis: Barrier identification to improve contextual fit of the Good Behavior Game in elementary classrooms.

Mattson, Stephanie (2018). Thesis: On-task behavior for students with specific learning disabilities: Effects of activity schedules on on-task behavior and task completion.

Thompson, Bayley (2019). Project*:* Effects of behavior skills training and self-monitoring on paraprofessional use of incidental teaching strategies in an inclusive preschool classroom.

**SERVICE**

***Editorial Activities***

2023- present Associate Editor, *Global Implementation Research and Applications*

2016- present Reviewer, *Journal of Positive Behavior Interventions*

2018- present Reviewer, *Behavior Analysis in Practice*

2021- present Guest Associate Editor, *Behavior Analysis in Practice*

2021 Reviewer, *Global Implementation Research and Applications*

2016, 2017, 2021 Reviewer, *Education and Treatment of Children*

2021 Reviewer, *Perspectives on Behavior Science*

2020 Reviewer, *Journal of Organizational Behavior Management*

2019 Reviewer, Association for Positive Behavior Support Conference

2018- 2019 Guest Associate Editor, *Perspectives on Behavior Science*

2016, 2019 Reviewer, *Behavior and Social Issues*

2015- 2018 Reviewer, *Journal of Special Education*

2017 Reviewer, *Remedial and Special Education*

2016 Reviewer, *Journal of Applied Behavior Analysis*

2015 Reviewer, *Developmental Neurorehabilitation*

2015 Reviewer, National Youth-at-Risk Conference

2014- 2015 Reviewer, *International Journal of Developmental Disabilities*

2012 Reviewer, National Autism Center, National Standards Project

2012 Reviewer, The National Professional Development Center on Autism Spectrum Disorders, Evidence-Based Practices

***Other Service***

2023- present Behavior Analysis Program Assistant Chair, Western Michigan University

2022- 2023 Behavior Analysis Program Chair, Western Michigan University

2020- 2022 Standards Committee, Global Implementation Society

2017- 2022 Governing Board Member, Bear River Charter School, Logan, UT

2019- 2022 Human Rights Committee, Cache County and Logan City School Districts

2020- 2022 College Research Council, Utah State University

2020- 2021 USU IRB Consultant Reviewer

2019- 2021 Board Member at Large, Utah Association for Behavior Analysis

2019- 2020 School Collaboration Committee, Utah Association for Behavior Analysis

2017- 2020 PBIS Consultant, Edith Bowen Laboratory School, Logan, UT

2016- 2020 PBIS Consultant, Bear River Charter School, Logan, UT

2016- 2022 Special Education Faculty Search Committees, Utah State University

2016- 2019 Advisory Board, Center on Brain Injury Research and Training, NIDILRR grant

2017- 2019 Psychology Faculty Search Committee, Utah State University

2017- 2019 Public Relations Committee, Utah Association of Behavior Analysis

2016- 2017 Advisory Panel, Utah Multi-Tiered Systems of Support

2015- 2016 Student and Faculty Grievances Committee, George Mason University

2015- 2016 Early Childhood Education Faculty Search Committee, George Mason University

2014- 2016 Doctoral Portfolio Committee, George Mason University

2014- 2016 Bachelor of Independent Study Program, Mentor, George Mason University

2014- 2016 Ph.D. Program Committee, George Mason University

2013- 2014 Educational Technology Steering Committee, University of Oregon

2012- 2014 Student mentor for first-year doctoral students, University of Oregon

2013- 2014 Consultant, Pearl Buck Preschool, Eugene, OR

2012- 2014 Consultant, Early Childhood CARES, University of Oregon

2012- 2014 PBIS Team, Pearl Buck Preschool, Eugene, OR

2012- 2013 Student Representative, Doctoral Faculty Committee, University of Oregon

2012 Master’s Admissions Committee, University of Oregon

2012 ABAI Student Representative, University of Oregon

2007- 2010 Behavior Analysis Student and Alumni Association, University of North Texas

2007- 2010 Volunteer, Texas Association for Behavior Analysis